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LIMITATION CHECKLIST FOR CHILDREN WITH PHYSICAL DISABILITIES

OK	Work On	Strategy Needed	
			1. Physical and Functional Capabilities
			Strength, contractures
			Sensation, perception
			Speech, hearing, vision
			Tolerance limits for sit, stand, walk, lift/carry, grasp, push/pull, climb/crouch
			Pain and effect on performance
			Self care independence (dressing, bathing, grooming, meal prep)
			Transfers, mobility, community transportation ability
			2. General Abilities
			Computation skills, measurement
			Reading and writing skill
			Mechanical aptitude
			Hygiene, appearance
			Memory, short and long term
			Functional intelligence, e.g., telling time, orientation to place, person, time
			3. Work Behaviour and Attitudes
			Interpersonal skills, relationships with public
			Reaction to supervision
			Cooperation with co-workers
			Interest, Motivation
			Concentration/perseverance at task (initiation, task completion, remember task goal)
			Sequencing, e.g., # steps in task
			Emotional reactions
			Flexibility
			Safety
			3. Work Skills
			Dexterity
			Work speed
			Quality of work
			Use of tools and machines
			Ability to follow instructions:
			Verbal
			Written
			Demonstrated
			Designed, e.g., cue cards
			Problem solving ability

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